



آزمون «۷ فروردین ماه ۱۴۰۲»

دفترچه اختصاصی منحصرأ زبان

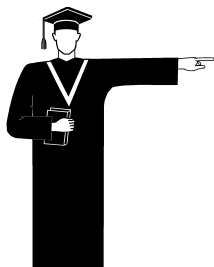
تعداد کل سؤالات: ۷۰ زمان پاسخ‌گویی: ۱۰۵ دقیقه

اختصاصی				
نام درس	تعداد سؤال	شماره سؤال	شماره صفحه	زمان پاسخ‌گویی
زبان انگلیسی تفصیلی	۷۰	۱-۷۰	۱-۸	۱۰۵ دقیقه

بنیاد علمی آموزشی قلم‌چی «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین - پلاک ۹۲۳ - تلفن: ۸۴۵۱-۲۱

«تمام دارایی‌ها و درآمدهای بنیاد علمی آموزشی قلم‌چی وقف عام است بر گسترش دانش و آموزش»



پدید آورندگان

آزمون منحصرأ زبان

۷ فروردین ماه ۱۴۰۲

طراحان

نام طراحان	نام درس
رحمت‌الله استیری، محمد طاهری، عادلہ حیدری، محمد شمس‌الدینی، آرمین رحمانی، سعید کاویانی، عقیل محمدی‌روش، محمدجواد آقایی، مسعود پیربدائی، حسین سالاریان، نیلوفر کشتیاری	زبان تخصصی

گزینشگران و ویراستاران

نام درس	زبان انگلیسی تخصصی
گزینشگر	رحمت‌الله استیری
مسئول درس	رحمت‌الله استیری
ویراستار	آرمین رحمانی، سعید آچه‌لو، عقیل محمدی‌روش، محمدحسین مرتضوی

گروه فنی و تولید

مدیران گروه	محدثه مرآتی
مسئول دفترچه	معصومه شاعری
مستندسازی و مطابقت با مصوبات	مدیر: محیا اصغری مسئول دفترچه: مهریار لسانی
حروف‌نگاری و صفحه‌آرایی	زهرآ تاجیک
ناظر چاپ	حمید عباسی

بنیاد علمی آموزشی قلم‌چی «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین - پلاک ۹۲۳ - تلفن: ۰۲۱-۶۴۶۳

زبان تخصصی	<p>هدف‌گذاری قبل از شروع هر درس در دفترچه سؤال</p> <p>لطفاً قبل از شروع پاسخ‌گویی به سؤال‌های درس منحصراً زبان، هدف‌گذاری چند از ۱۰ خود را بنویسید:</p> <p>از هر ۱۰ سؤال به چند سؤال می‌توانید پاسخ صحیح بدهید؟ عملکرد شما در آزمون قبل چند از ۱۰ بوده است؟ هدف‌گذاری شما برای آزمون امروز چیست؟</p>	۱۰۵ دقیقه		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">هدف‌گذاری چند از ۱۰ برای آزمون امروز</td> <td style="width: 50%;">چند از ۱۰ آزمون قبل</td> </tr> </table>	هدف‌گذاری چند از ۱۰ برای آزمون امروز	چند از ۱۰ آزمون قبل	
هدف‌گذاری چند از ۱۰ برای آزمون امروز	چند از ۱۰ آزمون قبل			

Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

- 1-The director hastened to assure the committee members that the press
 - 1) would not inform
 - 2) would not be informed
 - 3) was not informing
 - 4) was not be informed
- 2-The nature of viruses made them impossible to detect for many years even after bacteria ... and studied.
 - 1) had been discovered
 - 2) had discovered
 - 3) have discovered
 - 4) has been discovered
- 3-When I was living in China, I found it very difficult to get used to ... with chopsticks like Chinese people.
 - 1) eat
 - 2) eating
 - 3) being eaten
 - 4) be eaten
- 4-My mother kindly asked one of my friends to see ... flavor of ice cream he preferred.
 - 1) whether
 - 2) whose
 - 3) which
 - 4) how
- 5-The young woman ... a personal alarm, but it was out of reach in her handbag when she was attacked.
 - 1) was carrying
 - 2) would carry
 - 3) has carried
 - 4) had carried
- 6-In the mood to be by herself, Melba looked forward ... the evening on such solitary activities as reading and taking a long bubble bath.
 - 1) to spend
 - 2) to spending
 - 3) spending
 - 4) in spending
- 7-The man claiming to have lost his wallet seemed so earnest that I believed him and gave him some money, but when I saw him doing the same thing a week later, I knew he ... me.
 - 1) deceived
 - 2) is deceiving
 - 3) has deceived
 - 4) had deceived
- 8-Someone in the laboratory will analyze the blood sample
 - 1) for seeing if the patient has an illness
 - 2) to see if the patient has an illness
 - 3) to see if patient has an illness
 - 4) for seeing whether patient has an illness
- 9-After losing every game last season, the soccer players began training this year with a poor attitude. If they ... their outlook, they will have another losing season.
 - 1) do not change
 - 2) are not changed
 - 3) didn't change
 - 4) weren't changed
- 10-It is evident that this old movie theater has been very well taken care of as the original seats and wallpaper ... since 1924.
 - 1) are being preserved
 - 2) have preserved
 - 3) have been preserved
 - 4) were preserved
- 11-..., she stood up and turned away from the people.
 - 1) Her eyes were glistening with tears
 - 2) With her eyes glistening with tears
 - 3) With tears were her eyes glistened
 - 4) Glistening with tears her eyes
- 12-With ... an unusual name, it was clear from the start that the director's film was going to be different.
 - 1) such
 - 2) so
 - 3) as
 - 4) like
- 13-What he was talking about in public ... something he should only talk about with his intimate friends.
 - 1) have been
 - 2) which is
 - 3) to be
 - 4) is

14-The Rose Bowl, ... place on New Year's Day, is the oldest postseason collegiate football game in the United States.

- 1) takes
2) it takes
3) which takes
4) took

15-While in reality Alpha Centauri is a triple star, ... to the naked eye to be a single star.

- 1) it appears
2) but it appears
3) appears
4) despite it

Part B: Vocabulary

Directions: Questions 16-35 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

16-To comply with a city ordinance that barred the sale of the books, the literature pieces were ... in a city landfill.

- 1) carried
2) spoiled
3) buried
4) surmounted

17-Parents hailed the removal of masks as the ... of a new era in which children can begin to learn normally again.

- 1) argument
2) incorporation
3) infantry
4) dawning

18-Typical practice is for children to walk with the herds, ... from the village and return the animals at night.

- 1) stray
2) ponder
3) generate
4) derive

19-Instead of causing immediate symptoms, Covid-19 usually remains ...—a state called inactive infection that is not contagious.

- 1) recurrent
2) frigid
3) rhythmical
4) latent

20-The country must use sanctions ... because it may hasten the demise of the dominant dollar.

- 1) fortunately
2) cautiously
3) symbolically
4) solely

21-It's undeniable that bees are vital in the ... of plants as they help them grow by transferring pollen between flowering plants.

- 1) cultivation
2) motivation
3) pretension
4) distribution

22-For safety, a ground wire is often connected between the individual electrical ... in the house and the main electric switchboard or fusebox.

- 1) crafts
2) circumstances
3) features
4) appliances

23-The laws ... largely in their details from state to state, but they all aim at enabling the voters to exercise a free and unfettered voice in the selection of their candidates.

- 1) vary
2) decline
3) fade
4) convert

24-The cerebellum, which is one of the main parts of the brain, is in charge of controlling and ... movements of the muscles.

- 1) coordinating
2) tracing
3) furnishing
4) nourishing

25-Air and water pollution and engine noise from ... boating activities have recently become increasingly sensitive issues as they have affected the environment greatly.

- 1) humid
2) recreational
3) resourceful
4) flexible

26-We can think of wrinkles as a story that life has written on the body, as a/an ... of the laughter and sorrow a person has experienced in life.

- 1) irritation
2) profession
3) indication
4) transmission

27-To build an effective team for sports or work, it is important to select members whose skills ... those of other team members.

- 1) complement
2) illustrate
3) investigate
4) suspend

28-Many experts believe high-quality staff development programs are key to unlocking the ... potential of employees.

- 1) minimal
2) irrelevant
3) rational
4) untapped

- 29-Wind and solar power offer viable ... to conventional energy sources such as oil and coal.**
 1) components 2) alternatives
 3) deviations 4) survivals
- 30-The three candidates for the job were all equally qualified, so the employer made a/an ... decision to hire the first one.**
 1) external 2) compatible
 3) identical 4) arbitrary
- 31-Good managers aim to provide their employees with good working conditions and levels of pay high enough to ... their motivation.**
 1) refine 2) prioritize
 3) advocate 4) sustain
- 32-Worldwide protests against the French government are being organized in ... to their announcement of the resumption of nuclear testing in the South Pacific.**
 1) reason 2) response
 3) result 4) base
- 33-With its ability to change color to blend in with its background, the chameleon is able to achieve a state nearing**
 1) invisibility 2) popularity
 3) fertility 4) probability
- 34- The interview would have been more productive if the questions had been ... more precisely.**
 1) sacrificed 2) consoled
 3) participated 4) framed
- 35-You should keep where you live secret from those people, so beware of saying anything that might ... your location.**
 1) shrink 2) dwell
 3) reveal 4) attract

Part C: Sentence Structure

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

- 36-**
 1) When the food was examined closely and scientifically, it was found to contain harmful bacteria.
 2) By examining the food was closely and scientifically, it found to contain harmful bacteria.
 3) Examining the food closely and scientifically, it found to contain harmful bacteria.
 4) To examine the food closely and scientifically, when it was found to contain harmful bacteria.
- 37-**
 1) Some elements change their chemical composition as they mixed to water.
 2) Some element changes its chemical composition when they mixing with water.
 3) Some element changes its chemical composition is mixing to water.
 4) Some elements change their chemical composition when mixed with water.
- 38-**
 1) In spite of all the progress it has made in the last 50 years or so, medical science still knows little about the brain.
 2) In spite of all the progress it is made in the last 50 years or so, medical science still has known little about the brain.
 3) In spite of all the progress it was made in the last 50 years or so, medical science still had known little about the brain.
 4) In spite of all the progress it would make in the last 50 years or so, medical science still has been known little about the brain.
- 39-**
 1) Thanks to modern medicine and technology, the number of years a person is likely to live have increased by a great deal.
 2) The number of years a person is likely to live has increased a great deal thanks to modern medicine and technology.
 3) To increase the number of years a person is likely to live a great deal thanks to modern medicine and technology.
 4) A person is likely to live a great deal for the number of years which increased thanks to modern medicine and technology.

40-

- 1) Brian is studying the techniques using to change the genetic composition of a cell that they change certain characteristics be inherited.
- 2) Brian is studying the techniques are used to change the genetic composition of a cell in order to change certain characteristics which can inherit.
- 3) Brian is studying the techniques used to change the genetic composition of a cell so as to change certain characteristics which can be inherited.
- 4) Brian is studying the techniques which used to change the genetic composition of a cell such that change certain characteristics can inherit.

Part D: Language Function

Directions: Read the following conversations between two people and answer the questions about the conversations by choosing one of the choices (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

A: May I ... (41)... with some chili and cheese baked potatoes?

B: Why? Come on! ... (42)... is baked potatoes!

A: But it is high in potassium. It's a nutrient that many of us can ... (43)...

B: I'd order a meal. Please, ... (44)... those potatoes for me.

- | | | |
|-----|------------------------------|--------------------------|
| 41- | 1) pick up the tab | 2) run over |
| | 3) start you off | 4) reach an agreement |
| 42- | 1) My hands are tied | 2) The last thing I need |
| | 3) Hop on | 4) Break out |
| 43- | 1) run short of | 2) have an opening |
| | 3) leave a lot to be desired | 4) take a peek |
| 44- | 1) take my word for | 2) give you a ring |
| | 3) wrap up | 4) come down with |

A: Bob, how did the baking go?

B: Slow at first, but we're getting the ... (45)... of it.

- | | | |
|-----|---------|-----------|
| 45- | 1) hang | 2) handle |
| | 3) show | 4) shot |

Part E: Cloze Test

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

Although we lack accurate statistics about child mortality in the pre-industrial period, we do have evidence that in the 1660s, the mortality rate for children who died within 14 days of birth was as much as 30 percent. Nearly all families ... (46)... some premature deaths. Since all parents expected to bury some of their children, ... (47)... difficult to invest in their newborn children. Moreover, ... (48)... from the emotional consequences of children's death, parents avoided making any emotional commitment to a/an ... (49)... .

The 18th century witnessed the transformation from an agrarian economy to an industrial one, one of the vital social ... (50)... the Western world. An increasing number of people moved from their villages and small towns to big cities where life was ... (51)... . Social supports which had previously existed in smaller communities were replaced by ruthless problems such as poverty, crime, substandard housing and disease. ... (52)... the need for additional income to support the family, young children from the poorest families were forced into early employment and thus their childhood became ... (53)... . Children as young as 7 might be required to work full-time, ... (54)... to unpleasant and unhealthy circumstances. Although such a role has disappeared in most wealthy countries, the ... (55)... of childhood employment still remains common in underdeveloped countries and rarely disappeared entirely.

- | | | | | |
|-----|----------------------------|--------------------|----------------------------|---------------------|
| 46- | 1) proved | 2) suffered | 3) devoted | 4) invaded |
| 47- | 1) they found it | 2) finding it | 3) it found | 4) which found |
| 48- | 1) they protected them | | 2) protected themselves | |
| | 3) to protect themselves | | 4) protecting them | |
| 49- | 1) delusion | 2) infant | 3) thrill | 4) remedy |
| 50- | 1) places taking in | | 2) in places took changing | |
| | 3) changes taking place in | | 4) changes take place in | |
| 51- | 1) a bed of roses | 2) quite different | 3) a walk in the park | 4) in the same boat |
| 52- | 1) Due to | 2) Despite | 3) Although | 4) Because |
| 53- | 1) safe and sound | 2) in need | 3) painfully short | 4) dead or alive |
| 54- | 1) who subjected | 2) subjected | 3) they were subjected | 4) subjecting |
| 55- | 1) innovation | 2) origin | 3) caution | 4) practice |

Part F: Reading Comprehension

Directions: In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions about the passages by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

Humanity's primal efforts to systematize the concepts of size, shape, and number are usually regarded as the earliest mathematics. However, the concept of number and the counting process developed so long before the time of recorded history (there is archaeological evidence that counting was employed by humans as far back as 50,000 years ago) that the manner of this development is largely **conjectural**. Imagining how it probably came about is not difficult. The argument that humans, even in prehistoric times, had some number sense, at least to the extent of recognizing the concepts of more and less when some objects were added to or taken away from a small group, seems fair, for studies have shown that some animals possess such a sense.

With the gradual evolution of society, simple counting became imperative. A tribe had to know how many members and how many enemies **it** had, and a shepherd needed to know if the flock of sheep was decreasing in size. Probably the earliest way of keeping a count was by some simple tally method, employing the principle of one-to-one correspondence. In keeping a count of sheep, for example, one finger per sheep could be turned under. Counts could also be maintained by making scratches in the dirt or on a stone, by cutting notches in a piece of wood, or by tying knots in a string.

Then, perhaps later, an assortment of vocal sounds was developed as a word tally against the number of objects in a small group. And still later, with the refinement of writing, a set of signs was devised to stand for these numbers. Such an imagined development is supported by reports of anthropologists in their studies of present-day societies that are thought to be similar to those of early humans.

56- What does the passage mainly discuss?

- 1) The efforts of early humans to care for herds of animals
- 2) The development of writing
- 3) The beginnings of mathematics
- 4) Similarities in number sense between humans and animals

57- The word "conjectural" in paragraph 1 is closest in meaning to

- 1) complex
- 2) based on guessing
- 3) unbelievable
- 4) supported by careful research

58- Why does the author mention animals in paragraph 1?

- 1) To support a theory about the behavior of early humans
- 2) To identify activities that are distinctly human
- 3) To illustrate the limits of a historical record of human development
- 4) To establish that early human kept domesticated animals

59- The pronoun "it" in paragraph 2 refers to

- 1) evolution
- 2) counting
- 3) tribe
- 4) shepherd

60- Which of the following conclusions is supported by the passage?

- 1) Counting processes did not develop until after writing became widespread.
- 2) Early counting methods required herds of animals.
- 3) Mathematics has remained unchanged since ancient times.
- 4) Early humans first counted because of necessity.

PASSAGE 2:

In 1983, a new type of phonograph disc reached the marketplace, which showed the promise of eventually taking over the recording industry. It was called the compact disc and made use of two technical systems: digital recording and laser beams. At the time of the technology's introduction in 1982, a CD could store much more data than a personal computer hard drive, which would typically hold 10 MB. By 2010, hard drives commonly offered as much storage space as a thousand CDs, while their prices had plummeted to commodity level. In 2004, worldwide sales of audio CDs, CD-ROMs and CD-Rs reached about 30 billion discs. By 2007, 200 billion CDs had been sold worldwide. All recording until the advent of the compact disc was analog recording, which recorded the vibrations of sound waves on a track. With analog recording, there was always a bit of slippage, which added distortion. Digital recording is a completely different process, one in which the distortion is so small that it can be said to be effectively eliminated. Thus the fidelity of the compact disc is extremely high.

Because the indentations on the compact disc pass under a laser beam, no solid device is in contact with the disc, and therefore there is no friction. With a minimum of care, the compact disc should last indefinitely. This is in contrast to the relatively short life of an analog recording. Another advantage of the compact disc is the system of identifying numbers that allows for random access to any song on the recording with the push of a button. Because of the improved qualities and advantages of the compact disc, its production has increased significantly since its introduction. Although analog recording continues, it is expected to be relegated to a nostalgic past as the CD becomes the recording format of the future.

- 61- What is the author's purpose in writing this passage?
 1) To criticize analog recording
 2) To compare recent improvements in recording
 3) To present the advantages of the compact disc
 4) To support the idea of change in the music industry
- 62- The paragraph that precedes this passage most likely deals with ...
 1) nostalgia in the 1990s
 2) recording methods before 1983
 3) the other uses of laser beams
 4) major stars in the recording industry
- 63- Which of the following is NOT mentioned as an advantage of the compact disc?
 1) Long life
 2) Small distortion
 3) High-quality sound
 4) The number of songs on a recording
- 64- The tone of the passage could best be described as ...
 1) positive
 2) negative
 3) humorous
 4) argumentative
- 65- According to the passage, it can be concluded that ...
 1) compact discs require a lot of special care
 2) analog records will eventually be difficult to obtain
 3) people didn't enjoy good music until the advent of the compact disc
 4) people will eventually stop buying compact discs because they last indefinitely

PASSAGE 3:

During the seventeenth and eighteenth centuries, almost nothing was written about the contributions of women during the colonial period and the early history of the newly formed United States. Lacking the right to vote and absent from the seats of power, women were not considered an important force in history. Anne Bradstreet wrote some significant poetry in the seventeenth century, Mercy Otis Warren produced the best contemporary history of the American Revolution, and Abigail Adams penned important letters showing that she exercised great political influence over her husband, John, the second President of the United States. But little or no notice was taken of these contributions. During these centuries, women remained invisible in history books.

Throughout the nineteenth century, this lack of visibility continued, despite the efforts of female authors writing about women. These writers, like most of their male counterparts, were amateur historians. Their writings were celebratory in nature, and they were uncritical in their selection and use of sources.

During the nineteenth century, however, certain feminists showed a keen sense of history by keeping records of activities in which women were engaged. National, regional, and local women's organizations compiled accounts of their doings. Personal correspondence, newspaper clippings, and souvenirs were saved and stored. These sources form the core of the two greatest collections of women's history in the United States: one at the Elizabeth and Arthur Schlesinger Library at Radcliffe College, and the other the Sophia Smith Collection at Smith College. Such sources have provided valuable materials for later generations of historians.

Despite the gathering of more information about ordinary women during the nineteenth century, most of the writing about women conformed to the "great women" theory of history, just as much of mainstream American history concentrated on "great men." To demonstrate that women were making significant contributions to American life, female authors singled out women leaders and wrote biographies, and important women produced their autobiographies. Most of these leaders were involved in public life as reformers, activists working for women's right to vote, or authors, and were not representative at all of the great mass of ordinary women. The lives of ordinary people continued, generally, to be untold in the American histories being published.

- 66- What does the passage mainly discuss?
 1) The role of literature in early American histories
 2) The place of American women in written histories
 3) The keen sense of history shown by American women
 4) The "great women" approach to history used by American historians
- 67- In the first paragraph, Bradstreet, Warren, and Adams are mentioned to show that ...
 1) a woman's status was changed by marriage
 2) even the contributions of outstanding women were ignored
 3) only three women were able to get their writings published
 4) poetry produced by women was more readily accepted than other writings by women
- 68- The pronoun "they" in paragraph 2 refers to ...
 1) efforts
 2) sources
 3) counterparts
 4) authors
- 69- In paragraph 2, what weakness in nineteenth-century histories does the author point out?
 1) They put too much emphasis on daily activities.
 2) They left out discussion of the influence of money on politics.
 3) The sources of the information they were based on were not necessarily accurate.
 4) They were printed on poor quality paper.
- 70- The word "representative" in paragraph 4 is closest in meaning to ...
 1) typical
 2) satisfied
 3) supportive
 4) distinctive

آزمون شناختی ۷ فروردین ۱۴۰۲

دانش آموز عزیز!

اگر در آزمون‌های قبلی به سوالات آمادگی شناختی پاسخ داده‌اید از وضعیت پایه آمادگی شناختی خود بر اساس کارنامه آگاهی دارید. در این آزمون برنامه‌های حمایتی ما برای تقویت سازه‌های شناختی ادامه می‌یابد. این برنامه ارائه راهکارهای هفتگی و پایش مداوم دانش شناختی است. لطفاً برای سنجش آگاهی خود به سوالات پاسخ دهید و برای اطمینان از ماهیت راهبردهای آموزشی مورد سوال، پاسخ نامه تشریحی را مطالعه فرمائید. توجه: سوالات از شماره ۲۶۱ شروع می‌شود.

۲۶۱. کدام گزینه درست است؟

۱. توانایی شناختی ما ذاتی است و نمی‌تواند با تمرین تغییر کند.
۲. توانایی شناختی ما تقویت‌پذیر است و می‌تواند با تمرین بهتر شود.
۳. هیچ کدام
۴. نمی‌دانم

۲۶۲. کدام سوال را برای یادگیری مفید می‌دانید؟

۱. "چه چیزی می‌دانم؟" قبل از مطالعه
۲. "چه چیزی می‌خواهم بدانم؟" قبل از مطالعه
۳. "چه چیزی یادگرفتم؟" پس از مطالعه
۴. همه موارد

۲۶۳. کدام یک از موارد زیر در مورد آزمون صحیح است؟

۱. موجب آگاهی ما از وضعیت یادگیری خودمان می‌شود.
۲. مروری بر مطالب درسی است.
۳. باعث افزایش انگیزه برای یادگیری می‌شود.
۴. همه موارد

۲۶۴. کدام مورد به عنوان انگیزاننده مطالعه مفید است؟

۱. خیال‌پردازی در مورد هدف آینده
۲. پایش مستمر پیشرفت خود بر اثر تلاش
۳. هر دو مورد
۴. هیچ کدام

۲۶۵. کدام یک از مراحل زیر برای حل یک مساله / مشکل کمک کننده است؟

۱. نوشتن ابعاد مختلف مساله
۲. نوشتن کلیه راه حل‌های ممکن
۳. ارزش‌گذاری راه حل‌ها
۴. همه موارد

۲۶۶. کدام راه حل را برای مدیریت موانع قابل پیش‌بینی در برنامه‌ریزی مناسب می‌دانید؟

۱. برنامه‌ریزی مجدد
۲. تعیین پاسخ‌های احتمالی قبل از شروع برنامه
۳. انکار مانع
۴. تسلیم شدن در برابر مانع

۲۶۷. کدام مورد موجب سازگاری با شرایط جدید می‌شود؟

۱. استقبال از یادگیری جدید
۲. تلاش برای حفظ منطقه امن اطراف خود
۳. مقاومت به تغییر
۴. همه موارد

۲۶۸. در شرایط غیر قابل پیش‌بینی کدام مورد را مفید می‌دانید؟

۱. یادگیری از دیگران
۲. پیدا کردن نکات مثبت شرایط جدید
۳. ارزشمند دانستن خطاها
۴. همه موارد

۲۶۹. کدام گزینه در مورد خواندن چند موضوع درسی در یک روز درست است؟

۱. مناسب نیست چون تمرکز ما را به هم می‌ریزد.
۲. مناسب است چون موجب انعطاف ما در یادگیری می‌شود.
۳. فرقی ندارد
۴. نمی‌دانم

۲۷۰. یکی از گزینه‌های زیر را در مورد سوالات امروز انتخاب کنید.

۱. مفید بود و انتظار دارم این آگاهی من را در یادگیری مطالب درسی کمک کند.
۲. مایل به دریافت اطلاعات، راهبردها و تکالیف تقویتی بیشتر هستم.
۳. هر دو
۴. هیچ کدام